**Administrators**

The Administrators will increase company profitability, customer satisfaction, and level of predictability by overseeing all company processes for all branches within a territory. Achieve company goals in a safe, secure, efficient and cost-effective manner that complies with company policies and OSHA, DOT and other applicable regulations.

**Job Duties:**

**Decision Making, Strategic Decision Making & Innovation**

* Embraces and promotes company objectives.
* Recognizes issues, problems, or opportunities; seeks alternative ways to define problems; is not constrained by thoughts or approaches of others and determines whether action is needed.
* Gathers and organizes information - Identifies the need for, collects, and organizes information to better understand problems, opportunities; compares and combines information to identify underlying issues.
* Interprets and analyzes information - Integrates information from a variety of sources; detects trends, associations, and cause-effect relationships.
* Generates alternatives and leverages resources - Draws upon multiple sources for ideas, creates relevant options for addressing problems/opportunities and achieving desired outcomes.
* Chooses appropriate action - Formulates clear decision criteria; evaluates options by considering implications and consequences including the impact on a company’s financial picture; chooses an effective option.
* Commits to action - Implements decisions or initiates action within a reasonable time; monitors results and makes adjustments as needed. Accountability built in to ensure success. Delegates effectively.
* Executes targeted action - Implements decisions or initiates action within a reasonable time; targets important areas for innovation, monitors results and makes adjustments as needed. Develops solutions that address meaningful work issues.
* Clarifies and simplifies complex ideas; views situations from multiple perspectives; Recognizes patterns, sees discrepancies, missing pieces and trends, examines numerous potential solutions and evaluates each before accepting any alternatives.

**Leading Through Vision and Values**

* Communicates the importance of the vision and values - Helps others understand the organizational goals and their importance.
* Values sound approaches - Consistently remains open to ideas offered by others; supports and uses good ideas to solve problems or address issues.
* Motivates others into action - Translates the vision and values into day-to-day activities and behaviors; guides and leads others to take actions that support the vision and values.
* Models the vision and values - Takes actions, makes decisions, and shapes team or group priorities to reflect the organization’s vision and values.
* Rewards living the vision and values - Recognizes and rewards associates whose actions support the organization’s vision and values.
* Encourages boundary breaking - Allows team members to question established work processes or assumptions; challenges associates to ask “why” until underlying cause is discovered.
* Addresses change resistance - Helps individuals overcome resistance to change; shows empathy with people who feel loss as a result of change. Avoids complexity and contradictions through consistency.

**Delegating Responsibility & Follow-Up**

* Performs operation evaluations - Prioritize operations to maximize efficiency, demonstrate product knowledge and applications.
* Evaluates results - Meets formally with peers, associates, and management to review the results of an assignment, project, or dele-gated task.
* Shares appropriate responsibilities - Allocates decision-making authority and/or task responsibility in appropriate areas to appropriate individuals.
* Clearly defines parameters - Sets guidelines of delegated responsibility, including decision-making authority and any required actions, constraints, or deadlines. Able to delegate both routine and important tasks.
* Communicates time frames - Builds due dates into assignments and task delegations; effectively communicates milestones and expected results. If tasks are not meeting expectation shares constructive feed-back, knows appropriate remedies and provides coaching to meet expectations.
* Provides support without removing responsibility - Suggests resources and provides assistance or coaching as needed; expresses confidence in the individual. Trusts people to perform.
* Gathers appropriate information - Asks questions to obtain relevant information; convenes meetings to review progress and share information; gets feedback on results from those directly involved. Provides needed resources.
* Stays informed - Establishes appropriate procedures to keep in-formed of issues and results in areas of shared responsibility.

**Communication**

* Organizes the communication - Clarifies purpose and importance; stresses major points; follows a logical sequence.
* Maintains audience attention - Keeps the audience engaged through use of techniques such as analogies, illustrations, humor, an appealing style, body language, and voice inflection.
* Adjusts to the audience - Frames messages in line with audience experience, background, and expectations; uses terms, examples, and analogies that are meaningful to the audience.
* Ensures understanding - Seeks input from audience; checks under-standing; presents message in different ways to enhance under-standing.
* Adheres to accepted conventions - Uses syntax, pace, volume, diction, and mechanics appropriate to the media being used.
* Comprehends communication from others - Attends to messages from others; correctly interprets messages and responds appropriately.
* Ability to sell – Presents ideas and information to successfully persuade or convince the audience to accept and embrace the leader’s objectives.
* Actively develops and promotes effective communication skills in others in the organization.
* Makes complex ideas or situations clear, simple and understandable. Recognizes patterns, sees discrepancies, missing pieces and trends.

**Building Trust and Gaining Commitment**

* Opens discussions effectively - Describes expectations, goals, re-quests, or future states in a way that provides clarity and excites interest; Shares thoughts, feelings, and rationale so that others understand personal positions.
* Develops ideas - Presents own ideas; seeks and develops suggestions of others; makes procedural suggestions.
* Facilitates agreement - Uses appropriate influence strategies to gain genuine agreement; persists by using different approaches as needed to gain commitment.
* Closes discussions with clear summaries - Summarizes information and outcomes of discussions and establishes next steps if needed. Ensures that the situation/issue at hand is understood.
* Demonstrates honesty and integrity and keeps commitments.
* Builds relationships – Learns the value of relationships and views building relationships as a critical success tool.
* Team player – Builds trust by developing and nurturing a team environment; treats people with dignity, respect, and fairness; gives proper credit to others; stands up for deserving others and their ideas even in the face of resistance or challenge.

**Coaching and Developing Others**

* Clarifies expected behaviors, knowledge, and level of proficiency by seeking and giving information and checking for understanding.
* Explains and demonstrates - Provides instruction, positive models, and opportunities for observation in order to help others develop skills; encourages questions to ensure understanding.
* Uses key principles - Establishes good interpersonal relationships by helping people feel valued, appreciated, and included in discussions.
* Collaboratively establishes development goals and plans - Works with individuals to identify areas for development, understands need for improvement, and jointly sets specific development goals.
* Creates a learning environment - Secures resources required to sup-port development efforts; ensures that opportunities for development are available; offers assistance to help individuals overcome obstacles to learning.
* Monitors progress - Gives individuals’ specific feedback on their performance related to established goals; highlights key positive and negative performance issues; adjusts plans to
* Leads by example – Models the behaviors, knowledge and practices and demonstrating the characteristics that are expected of the individual who is being coached.

**Managing Conflict**

* Opens discussions effectively - Establishes a clear and compelling rationale for resolving the conflict. Not afraid to address conflict as it arises, in fact looks at conflict as an opportunity.
* Clarifies the current situation - Collects information from relevant sources to understand the conflict. Documents outcomes or implications as needed.
* Remains open to all sides - Objectively views the conflict from all sides.
* Skilled at focused listening – Practices attentive and active listening. Accurately restates the opinions of others even when he/she disagrees.
* Stays focused on resolution - Stays focused on resolving the conflict and avoid personal issues and attacks.
* Initiates action - Takes positive action to resolve the conflict immediate-ly to avoid escalation, in a way that addresses the issue, dissipates the conflict, and maintains the relationship.
* Closes discussions with clear summaries - Summarizes to ensure that all are aware of agreements and required actions.
* Follow up – Monitors progress of situations and keeps team on track.

**Safety Awareness and Security**

* Identifies safety issues and problems - Detects hazardous working conditions and safety problems: checks equipment and/or work area regularly.
* Takes corrective action - Reports or corrects unsafe working conditions; makes recommendations and/or improves safety and security procedures; enforces safety regulations and procedures.
* Monitors the corrective action - Monitors safety or security issues after taking corrective action and ensures continued compliance.
* Maintains and ensures compliance with safety and security policies; places higher priority on team or organization goals than on own goals.
* Holds regular safety meetings - Regularly schedule meetings to dis-cuss safety issues. Discusses corrective actions taken with group.
* Establishes and maintains training as required by management.

**Planning And Organizing**

* Prioritizes - Identifies more critical and less critical activities and assignments; adjusts priorities when appropriate.
* Establishes S.M.A.R.T. goals in line with company goals and values. Implements action plans with timelines with deliverables and measure results.
* Determines tasks and resources - Determines project or assignment requirements by breaking them down into tasks and identifying types of equipment, materials, and people needed.
* Schedules - Allocates appropriate amounts of time for completing work, while avoiding scheduling conflicts and overruns; develops time-lines and milestones for goals and projects.
* Leverages resources - Identifies and takes advantage of available re-sources.
* Stays focused - Understands the importance of time management in order to effectively use time and prevent irrelevant issues or distractions from interfering with work completion.
* Accountability – Holds self and others accountable for deadlines, assignments, etc.
* Communication – Keeps team up-to-date on progress, milestones, assignments, etc.

**Quality Orientation**

* Follows procedures - Accurately and carefully follows established procedures for completing work tasks.
* Ensures high-quality output – Oversees personal and team job processes, tasks, and work products to ensure freedom from errors, omissions, or defects.
* Takes action - Initiates action to correct quality problems and notifies others of quality issues as appropriate.

Perform other duties as assigned. Adhere to the rules and regulations as set forth in the Employee Handbook.

**Job Requirements:**

* Education: College degree preferred
* Experience: Minimum 4 years in similar position with supervisory experience. Product/applications experience preferred. Progressive warehouse and logistics experience. Experience implementing and maintaining safety initiatives.

**Certificate & Licenses:**

* Forklift / OSHA